

Absolute Rating Excellent
Improvement Rating Good

Number of primary schools with students like ours: 3.
The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from good to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	96%
Pupil – Teacher Ratio	21 to 1
Percent of parents attending conferences	91%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	5.8

Type of accreditation

(More than one may apply)

- ☐ Not pursuing accreditation
- ☐ Conducting a self-study
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ National Association for the Education of Young Children
- ☐ American Montessori Society

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Dollars spent per student	\$5,748	N/A	\$5,748	\$5,569
• Prime instructional time	89.8%	Down from 90.9%	89.8%	89.6%
• Student-teacher ratio	20.6 to 1	N/A	20.6 to 1	18.5 to 1
STUDENTS (n=788)				
• Attendance Rate	95.7%	Down from 96.2%	95.7%	95.7%
• First graders who attended full day kindergarten	95.4%	95.8%	95.4%	96.2%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Down from 3.8%	3.7%	5.9%
TEACHERS (n=49)				
• Professional Development days per teacher	7.2 Days	Up from 6.1	7.2 Days	7.9 Days
• Attendance Rate	94.9%	Down from 95.2%	94.9%	95.1%
• Teachers with advanced degrees	67.3%	Down from 68.8%	57.4%	40.9%
• Continuing contract teachers	87.8%	No change	78.7%	81.8%
• Teachers with out-of-field permits	0.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	88.3%	Down from 91.5%	88.3%	87.4%
• Average teacher salary	\$40,644	Up 5.6%	\$37,725	\$36,605

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.7%	N/A	66.9%	66.3%
• Principal's years at the school	22.0	N/A	11.0	4.0
• Parents attending conferences	91.2%	N/A	91.2%	94.5%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.5%
• Suspended or expelled	0	N/A	3	0
• With disabilities other than speech	2.6%	Up from 1.1%	2.6%	2.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The challenges faced at Woodruff Primary School during the 2000-2001 school year provided opportunities for professional growth and student achievement. The implementation of the Accelerated Reader Program was one challenge we undertook this year. Using Accelerated Reader with such young children and many of the beginning readers presented challenges, such as setting goals that would be attainable and yet cause the children to extend their reading levels. The reward system needed to develop a love of reading in children while increasing their reading skills. We did not want to offer frequent extrinsic rewards, so instead we set long-term goals. In addition, the children had monthly goals. Children were rewarded with "Lunch with the Principal" upon attainment of their monthly goals. Family Reading Nights were held where children could read books and take Accelerated Reader tests. This allowed our parents to witness the excitement over the Accelerated Reader Program. It was a great success!

Our school participated in the Southern Association of Colleges and Schools (SACS) accreditation process and received accreditation in February 2001 following the site visit. The visiting team indicated in the written report that "it is evident that student learning is a top priority at Woodruff Primary School. The safe, clean, and orderly facility provides an atmosphere that is conducive to learning. The faculty and staff are nurturing in their interactions with students." The accreditation process challenged us to focus on all areas of the curriculum and analyze our practices as they relate to the development of young children and the latest research. SACS also recognized our school for achieving twenty-five years of regional accreditation.

We formed an Exemplary Writing Committee to explore the criteria for becoming an Exemplary Writing School. We believe this process, like the accreditation process, will provide opportunities for professional growth as we continually strive to improve Woodruff Primary School for our students.

James V. Call, Jr.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	98.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4204040

Woodruff Primary
200 Lucy P. Edwards Rd.
Woodruff, SC 29388

Grades K-2 Primary School

Enrollment: 788 Students

Principal

Mr. James V. Call, Jr. 864-476-3174

Superintendent

William L. Howell 864-476-3186

Board Chair

Milton C. Smith 864-476-3513

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com